



# SC Annual School Report Card Summary

**BEECH HILL ELEMENTARY**

**Dorchester 2**

**Grades: PK-5**

**Enrollment: 1,098**

**Principal: Rene' Wyatt Harris**

**Superintendent: Joseph R. Pye**

**Board Chair: Frances Townsend**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2010 | Excellent       | Excellent     | Gold                           | Silver          | Met        | N/A                     |
| 2009 | Excellent       | Good          | Gold                           | N/A             | Met        | N/A                     |

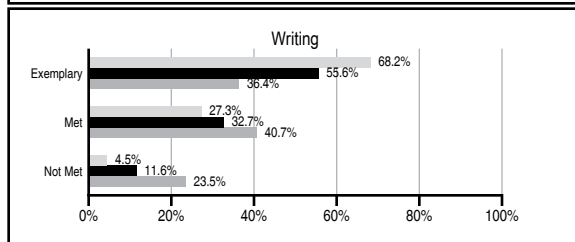
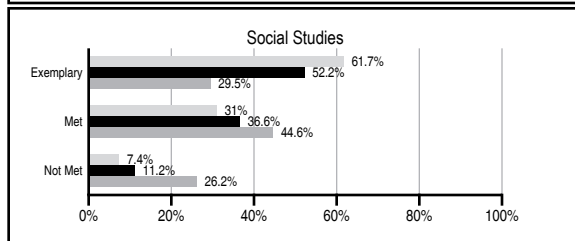
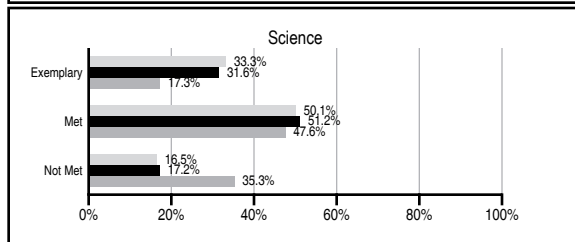
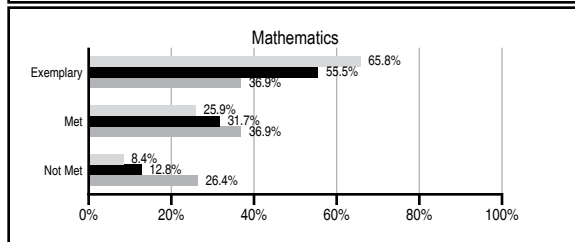
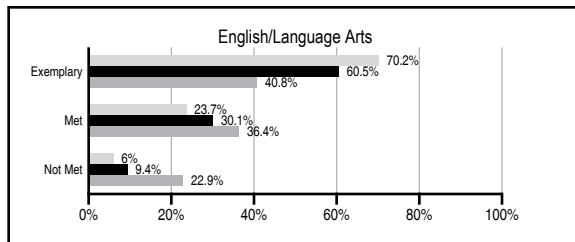
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 22        | 1    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

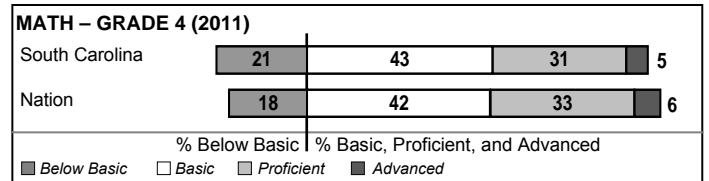
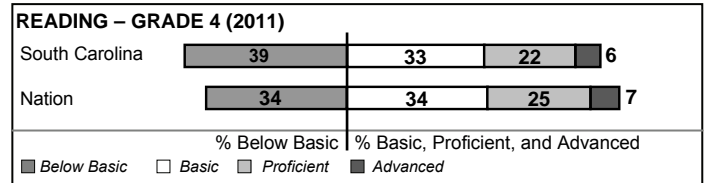
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BEECH HILL ELEMENTARY [Dorchester 2]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=1,098)</b>  |            |                       |  |                          |
| Retention rate   | 0.4%       | Up from 0.2%          | 0.5%                                       | 1.1%                     |
| Attendance rate  | 96.1%      | No Change             | 96.7%                                      | 96.2%                    |
| Served by gifted and talented program  | 31.0%      | Up from 26.5%         | 31.0%                                      | 13.4%                    |
| With disabilities other than speech  | 1.2%       | Down from 5.0%        | 3.0%                                       | 4.1%                     |
| Older than usual for grade   | 0.2%       | Up from 0.1%          | 0.2%                                       | 0.3%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8%       | Up from 0.7%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=65)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 50.8%      | Up from 50.7%         | 63.0%                                      | 62.5%                    |
| Continuing contract teachers   | 89.2%      | Up from 80.6%         | 92.1%                                      | 88.2%                    |
| Teachers returning from previous year  | 90.8%      | Up from 84.6%         | 91.0%                                      | 87.8%                    |
| Teacher attendance rate  | 95.4%      | Up from 94.6%         | 95.2%                                      | 95.2%                    |
| Average teacher salary*  | \$44,509   | Down 0.6%             | \$48,638                                   | \$46,773                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 11.6 days  | Up from 10.5 days     | 9.8 days                                   | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 3.0        | Up from 2.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.6 to 1  | Up from 20.9 to 1     | 21.4 to 1                                  | 19.9 to 1                |
| Prime instructional time   | 91.0%      | Up from 89.8%         | 91.2%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,033    | Down 7.6%             | \$6,424                                    | \$7,447                  |
| Percent of expenditures for instruction**                                    | 67.2%      | Up from 66.6%         | 69.9%                                      | 68.4%                    |
| Percent of expenditures for teacher salaries**                               | 66.0%      | Up from 64.6%         | 68.7%                                      | 65.8%                    |
| % of AYP objectives met  | 100.0%     | No Change             | 100.0%                                     | 90.5%                    |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 57       | 199       | 115      |
| Percent satisfied with learning environment            | 100.0%   | 87.4%     | 89.3%    |
| Percent satisfied with social and physical environment | 100.0%   | 87.8%     | 90.4%    |
| Percent satisfied with school-home relations           | 98.2%    | 87.9%     | 88.7%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Beacon beams brightly in the Beech Hill harbor to lead the way to lifelong learning. Excellence, leadership and empowerment are at the helm of our mission as the guiding light beckons us toward our goal. We aim to meet the needs of the "whole child" by providing enriched and meaningful experiences. As a PBIS Ribbon School, we delight in our positive, cooperative and nurturing learning environment.

Like many schools in our district, we face challenges. We operate with fewer funds, tackle new initiatives and address the obstacles of rapidly increasing student enrollment. But armed with a formidable PTA Board, a fully-engaged School Improvement Council, and a host of dedicated teachers, parents and community stakeholders, our school continues to radiate and develop into a brilliant community.

In addition to the pursuit of academic excellence, we have targeted four facets of lifelong learning to develop in our students through our Lighthouse initiatives. We want our students to communicate through and appreciate the arts, act responsibly toward the environment, value themselves and their community and apply technology and innovation to expand their horizons.

The "Beacon Experience" provides many ways to help cultivate a variety of skills and lifelong applications. Through after-school clubs, students can explore juggling, visual arts, sign language, cheerleading, choral music and drama. Clubs like "Fit at the Beech", Robotics and Recycling help to promote self-awareness and self-esteem. Programs such as "Flag Bearers," Student Leadership Council, BHS Morning Show and the PBIS Safety Patrol help students develop and apply leadership skills.

Recognition for Honor Roll, All Readers on Deck, PBIS "Shine" tickets, Terrific Kids, Jump Rope for Heart, BoxTops Winners, Perfect Attendance, PIE Awards, Field Day, academic bowls and writing contests give Beacons opportunities to feel valued and successful.

Programs like Beacon Buddies, Strands on the "Beech", Cultural Arts Week, PTA Reflections, Career Day, Career Shadow Day, Big Fox/Little Fox Mentoring, the HOUSE Awards and Tied to Brightness help our school to build community ties. Projects including Hats for Haiti, Day of Caring, Veterans Day celebrations, Market Day, Camp Read and Write, and SMART Night help students explore service learning and career options. Events like Seuss-ah-Palooza, Special Olympics and Relay for Life help students to expand their appreciation for cultural differences.

Our Beacons beam brightly to lead the way to lifelong learning. Our love of learning and spirit of community make Beech Hill a safe harbor for shining success.

René Wyatt Harris, Principal    Dana Scott, SIC Chairperson

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